

## **THE DAY LAUREL WENT VIRAL – EXTRA ACTIVITIES**

### **Chapter One**

**Setting: the time and place in which the action of a story happens.**

What is the setting in which the story about Laurel takes place?

Draw a map of Maine with the town Fort Kent on it.

What does David want for his birthday?

Why is Laurel skeptical about his present?

What convinces her to give him what he has asked for?

On what condition is she willing to agree to David's request?

### **Chapter Two**

What are Laurel's thoughts about having given David the photos?

How did the photos change Laurel's life?

### **Chapter Three**

**Summary: a short description that gives the main facts or ideas about something.**

Write a summary of Laurel's dream.

### **Chapter Four**

What was Laurel's strategy for dealing with the bullying?

Why didn't it work?

Summarize her thoughts about her situation.

What had she learned about confrontation?

### **Chapter Five**

Examine a map of Maine and find Frenchville and Long Lake. Insert them in the map you drew for chapter one.

How did Laurel convince Rosalia to be with her when she confronted the bullies?

Summarize Jane's plan.

How did Jane's plan play out?

## **Chapter Six**

What happened that changed Rosalia's relationship to Laurel?

Did Rosalia abandon her?

What happened to Laurel in the girls' restroom?

How did Laurel get home and what did she do when she got there?

## **Chapter Seven**

In her poem, Laurel compares herself to a ship. In what ways is she like a ship?

You can begin like this: She feels like a lonely ship, lost at sea...

What was her telephone conversation with Rosalia like and how did she feel afterwards?

## **Chapter Eight**

Summarize what happened to Laurel in the shower room. You can begin like this:

When Laurel accidentally bumped into Lesley Cabot, captain of the judo team, Lesley began bullying her.

## **Chapter Nine**

***Read through the chapter carefully, put aside your book and, with the help of the following guidelines, reconstruct Laurel's conversation with her mother.***

'I got to talk with you.'

Birthday present for David.

Our relationship came to an end.

Chain reaction

Scratches

Her mother's suggestions: Change schools? Change homeroom classes? Talk to principal, school counselor? Tell father?

Laurel's reaction

'You're a big girl...'

## **Chapter Ten**

**Summarize each of the three parts of the chapter.**

Part 1: Manuel's new friend (page 40, line 1 to page 41, line 3)

Part 2: Getting to know Zach (page 41, line 4 to page 42, line 19)

Part 3: Putting pressure on Zach (page 42, line 20 to page 43, line 30)

## **Chapter Eleven**

1-What was Zach's reaction upon hearing Laurel's story?

2-What do Manuel and Rosalia say in Laurel's defense?

3-What does Zach mean by 'getting linked up'?

4-What does Zach mean by saying that he's stuck between a rock and a hard place?

5-What does Manuel mean when he tells Zach that deciding for Toby Arnold and his clique would be the wrong decision?

## **Chapter Twelve**

**There are four parts to Laurel's poem. Pick the part you like best and memorize it. Then write down the words without your book. Repeat until you get it perfect.**

## **Chapter Thirteen**

**Read through the chapter carefully, put aside your book and write down answers to the following two questions:**

1-Laurel had a talk with Rosalia and Manuel about Zach. What did they decide to do?

2-What did Toby say that shocked Laurel and her friends?

## **Chapter Fourteen**

**Laurel has just received a text message from Zach, saying he wants to meet with her. Write down her train of thought, starting with her positive thoughts and ending with her negative thoughts.**

## **Chapter Fifteen**

What does Zach mean when he says that Laurel sent him a message?

What does Zach mean when he says it's a lose-lose situation?

Why doesn't Zach worry about being bullied?

What does Laurel tell Zach about herself?

What makes Laurel think that Zach is musical?

What does Laurel feel like after she and Zach had a long talk?

What does Laurel mean when she tells Zach that there's a storm coming?

### **Chapter Sixteen**

***Read through the chapter carefully, put away your book and fill the missing words in the gap text.***

Laurel was all wired up and ready for \_\_\_\_\_. She knew that as soon as Zach was seen with her and her friends at school, he would become the \_\_\_\_\_ of some fierce \_\_\_\_\_. There would be a 'storm'.

Of course, there was some cyber \_\_\_\_\_, tweets like 'Would you believe who the new guy is running around with?'; 'What a \_\_\_\_\_! A nice kid like Zach hooked up with a bitch like that!'; 'Nice kid? He sure fooled you. I knew from the \_\_\_\_\_ what a two-faced \_\_\_\_\_ he was.'

That was their \_\_\_\_\_. They were very \_\_\_\_\_ about it, sticking together in the schoolyard, in the corridors on their way to classes, and in the cafeteria – especially in the cafeteria. And they were careful about where they went, avoiding \_\_\_\_\_ where they might be alone, like certain parts of the school \_\_\_\_\_ lot. At judo practice, Manuel stayed close by Zach's side.

strict waste trouble sniping creep strategy places bullying target parking

What trick did Toby use to get Zach and his friends alone?

What did Toby mean by 'a little game' he wanted to play with Zach and Manuel?

What did Zach mean when he told Toby that he was wrong about Laurel?

How was Laurel able to stop the fight?

Did Toby agree to stop the bullying?

### **Chapter Seventeen**

What did Zach mean when he says that bullying doesn't end suddenly but is like trying to close Pandora's box? Draw a picture of Pandora's box.

Explain: The last bullying incident backfired.

Describe the mood Laurel was in after the bullying had stopped.

